

Cashion Elementary School

Student Placement Process Information

One of the most important responsibilities of the Cashion Elementary School staff is assigning students to classes for the next school year. The ultimate goal of student placement is each child be placed in the best possible learning environment, taking into account academic strengths and areas for growth, work habits, interpersonal relationships, and social/emotional development in establishing balanced classes. The class placement process is extensive and well thought out. As a result, after placements are made, we will not make changes as to a child's placement, as it has the potential to disrupt the balance of one or more classrooms.

Placement Process:

- Placement Teams are established for each grade level. Each Placement Team includes all teachers from the present grade level and when appropriate, other staff members including: special education teacher, psychologist, school principals, etc.
- The placement team discusses each student individually, and places the student based on multiple factors that will support the education of all students in the classroom. Students are not placed with specific teachers in this process, rather, groups are formed to create the most conducive learning environment.

Various factors will influence the decision making process, these include:

- Motivational level of the students
- Behavior factors regarding students
- Social needs of students and their leadership skills
- A balance of achievement levels in reading and math
- The compatibility of students with each other (such as separating those who have not worked well together in the past)
- Information provided by the teacher through previous parent/teacher conferences
- Recommendations of former teachers, principal, parents, guidance team, or related information forwarded from a previous school.
- Classroom configuration, i.e. ratio of boys to girls
- The program needs of the students

Parent Input

If you believe your student has specific learning needs that might impact their placement, please complete the Parent Input Form linked below. Specific learning needs should not include a student being placed with specific friends, as we encourage all of our students to be friends with those around them. Parent input is also not intended to offer the opportunity to request or describe a specific teacher. Any request to be placed with a specific teacher will be disregarded. Such input cannot be part of our classroom placement process as it is not always in the student's best interest and staffing also changes from year to year.

The Parent Input form will be available from April 17 through May 1, 2024. If you would like to submit a form, please be sure to complete it before April 30.

Please access the form here: [CES Parent Input Form](#)